

Inventor PowerPoint

- Slide 1: Ask students if they know what an inventor is. Ask if they know what a discoverer is. What is the difference between the two?
- Slide 2: What do they think Benjamin Franklin was?
- Slide 3: Ben was both.
- Slide 4: Tell students that these are some of Benjamin Franklin's inventions. Have students theorize what each invention is for. Explain that the bifocals are glasses that allow people to see close up and far away, and that before bifocals were invented people had to wear two pairs of glasses. Explain that the long arm can be used to reach things that are high up. Franklin used the to reach books that were high on a shelf. Tell students that Franklin got the idea for the Armonica while he was visiting in England. Tell them that it is a kind of musical instrument.
- Slide 5: Explain that the lightning rod was invented to help keep people's homes safe. It helped prevent fires. Ben invented the swim fins as a young boy to help him swim faster. How are these swim fins like the fins we have today? How are they different?
- Slide 6 - Explain to students that these are some of Franklin's discoveries. Ask them if they know what the pictures are? There is a picture of Franklin discovering that lightning was electricity with a kite and key. Explain that the fan chair can still be seen when they visit Mt. Vernon and that Franklin saw it while visiting Europe. He liked the idea so much he made one when he returned home.